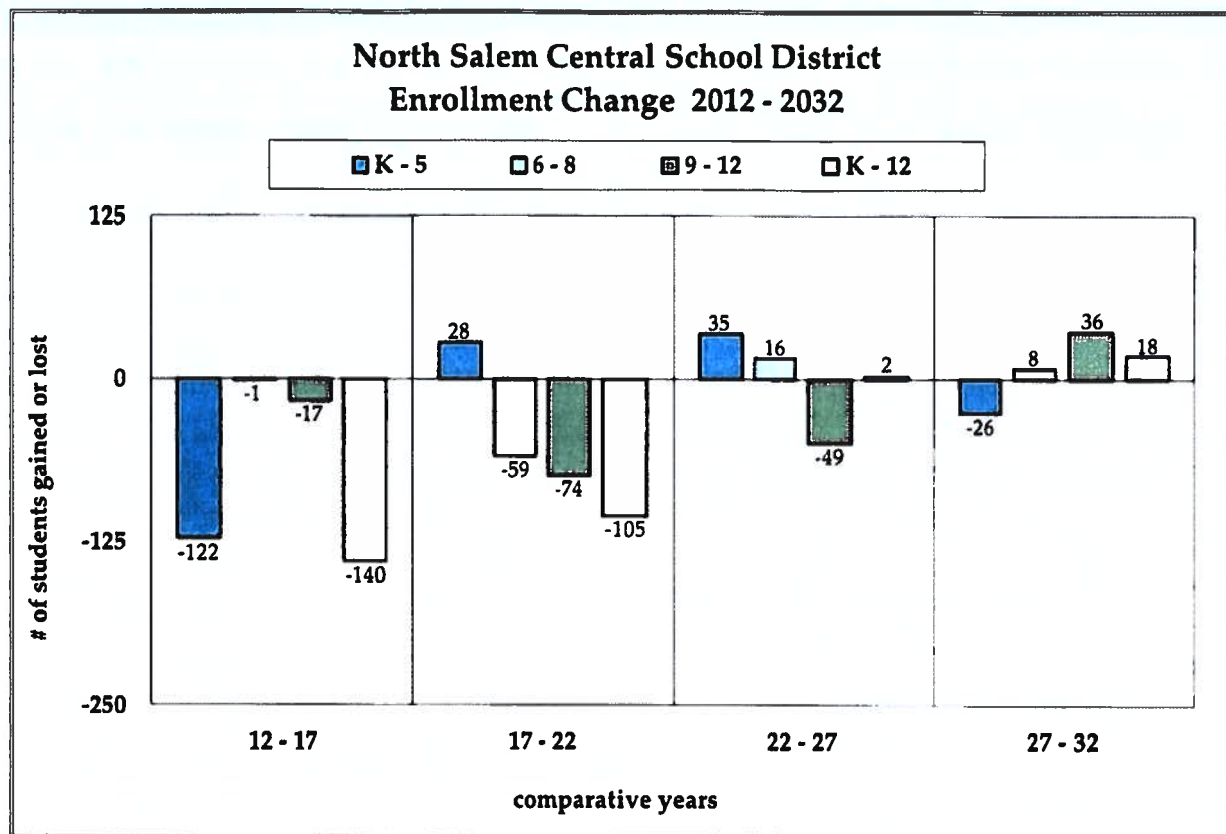




LONG RANGE PLANNING STUDY

NORTH SALEM CENTRAL SCHOOL DISTRICT 2022 – 23 UPDATE

*A Service of Western Suffolk BOCES
Division of Instructional Support Services
Office of School Planning & Research*



The North Salem Central School District has shown an overall loss of 245 students, or 20.0 percent, between 2012 and 2022, with decreases recorded in all grade configurations. During the first half of the projection period, the elementary (K - 5) and middle (6 - 8) grade configurations are expected to gain students, while the high school (9 - 12) grades are forecasted to lose students. During the latter half of the projection period, the elementary grades are forecasted to lose students, the middle grades are expected to remain stable, and the high school grades are anticipated to gain students. The projected 2032 enrollment of 998 students represents overall stability (gain of 20 students), when compared to the current enrollment.

Additionally, selected references and resources were used, as indicated below:

Center for Immigration Studies

Kearney, M.S., Levine, L.P. (2022). The Puzzle of Falling Births Since the Great Recession.

Journal of Economic Perspectives, Vol. 36 (1), 151-176

The State of The Nation's Housing 2022,

Joint Center for Housing Studies of Harvard University

Migration Policy Institute

National Alliance for Public Charter Schools

National Association of Realtors

National Catholic Educational Association

National Center for Education Statistics

National Center for Health Statistics, National Vital Statistics System

New York Charter Schools Association

New York State Association of Realtors

New York State Department of Health

New York State Education Department

New York State Office of Real Property Services

Pew Research Center

The Wall Street Journal

Town of North Salem Planning Department

Town of Somers Planning Department

Town of Southeast Planning Department

United States Census Bureau

United States Department of Education

ENROLLMENT: PAST, PRESENT & FUTURE

Changes in school enrollment occur due to fluctuations in the number of children being born, the number of families moving into a community and/or the number of children attending non-public or charter schools. The North Salem Central School District enrollment is expected to remain stable during the projection period 2023 - 2032. This stability is accounted for by relatively stable births and population in the district.

A. BIRTHS

Provisional data released by the *National Center for Health Statistics* shows there were 3,659,289 births recorded in 2021; this is the first increase in the number of births since 2014, and reflects a rise of one percent when compared to the previous year. Despite the increase, this is still lower than the number of births recorded in 2019. According to Beth Jarosz at the *Population Reference Bureau*, it is difficult to determine the impact of postponed pregnancies or changes in access to contraception during the Pandemic. Therefore, "the slight rise in 2021 doesn't necessarily mean that the declining trend is over."

Since the *Great Recession* (2007 - 2009), lower births have been attributed to several factors, including significant student loan debt and higher housing costs, which led to many young individuals living with their parents longer than they may have otherwise. This has contributed to young adults delaying marriage and childbearing. The percentage of women of childbearing age who are unmarried has grown from 58 percent in 2007 to 63 percent in 2018, while the median age at first marriage has grown from 22 years in 1980 to 28.1 years in 2020.

However, according to a recent study (*The Puzzle of Falling US Birth Rates since the Great Recession*), the declines may also reflect "broad societal changes that are hard to measure or quantify: possibilities include changing preferences for children, broader career options (and other aspirations) for women, and shifts in the nature of parenting."

Another factor that has impacted birth rates has been a shift in fertility patterns amongst racial/ethnic minority groups. Between 2000 and 2021, fertility rates have fallen for all racial/ethnic groups, with the most significant decline reported in the Hispanic population, which dropped from a peak of 98 births per 1,000 women in 2006 to 64 births in 2021. Birth rates for NHOPI (Native Hawaiian or other Pacific Islander) women were the highest with 72 births per 1,000 women, followed by Hispanic (64 births), Black (58 births), White (55 births), AI/AN (American Indian/Alaska Native) women (51 births) and Asian women (50 births).

Birth rates were highest for women aged 30 - 34 (97.3 births per 1,000 women) in 2021, followed by women aged 25 - 29 (92.0), and women aged 20 - 24 (61.5). It is noted that prior to 2016, women between the ages of 25 - 29 had the highest birth rate. However, the birth rate for teenagers (15 - 19) dropped to a record low of 14.4 (per 1,000 women) in 2021, reflecting a decline of 77 percent when compared to the peak birth rate of 61.8 for this group recorded in 1991. These trends are reflected in the average age of mothers at first birth, which reached an historic high of 27.1 years in 2020, compared to 24.9 years in 2000.

As shown in Table 1, within the North Salem Central School District, the number of births peaked in 2007 when 66 births were recorded; subsequently, from 2008 through 2020, the number of births has fluctuated within 41 - 65 (district birth data for 2020 is provisional and 2021 data is not yet available).

Table 1 - Births in the North Salem CSD 2007 - 2020

Year	North Salem CSD	Towns of North Salem, Somers & Southeast
2007	66	428
2008	55	377
2009	63	351
2010	45	332
2011	42	313
2012	43	298
2013	65	339
2014	47	338
2015	47	363
2016	58	347
2017	41	322
2018	51	332
2019	58	348
2020	53	n/a

Source: NYS Dept. of Health

Note: The NYS DOH has not yet issued town birth data for 2020
& school district birth data for 2021

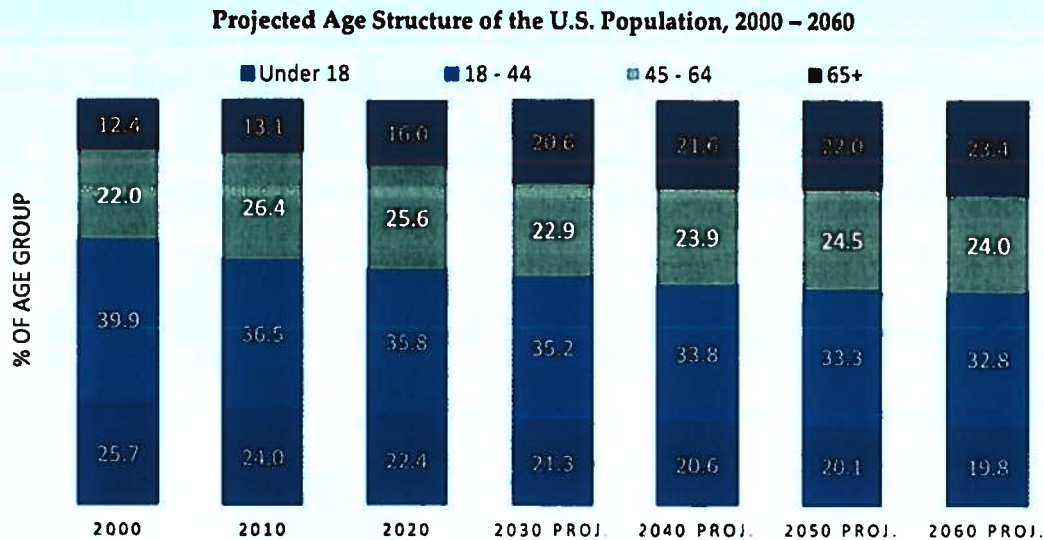


Figure 3 - Projected Age Structure of the U.S. Population
Source: U. S. Census Bureau

Census Bureau estimates indicate that in New York State, between 2010 and 2020, the 19 and under segment decreased from approximately 25 to 23 percent of the population; however, during the same period, the segment of residents aged 65-and older grew from 13.5 to 17.5 percent.

In Westchester County, population trends reflect those of New York State and the nation. The County recorded a decline in the number of residents aged 19 and under between 2010 and 2020. In 2010, more than 26 percent of the population was of this age; by 2020, this group had shrunk to 24.6 percent. However, there has been a significant increase in the share of the senior (65+) population, growing from 14.7 to 17.1 percent during this period. This trend is reflected in the median age of residents, which has increased from 40.0 years in 2010 to 41.1 years in 2020. This is higher than New York State's median age (39.0 years) and the nation's (38.2 years) median age.

The age structure of the resident population in the North Salem Central School District has also shifted between 2010 and 2020. The segment of residents aged 19 years or younger decreased from 27.0 to 23.2 percent, while the percentage of residents aged 65+ increased from 15.6 to 20.8 percent.

Despite recent declines due to COVID restrictions, immigration remains a large contributor to population growth in the United States. According to the 2020 *American Community Survey*, foreign-born residents in the United States account for almost 14 percent of the total population. It is estimated that half of these immigrants were born in Latin America. Foreign-born residents in New York State represent approximately 22 percent of the total population, while the foreign-born in Westchester County comprise approximately 25 percent of the population. Of the foreign-born in Westchester County, nearly 56 percent were born in Latin America. In addition, there has been significant growth in the Asian segment in the United States, New York State and in Westchester County. In 2020, foreign-born residents from Asian countries accounted for approximately 31 percent of the immigrant population in the United States and nearly 30 percent of the foreign-born population in New York State; in Westchester County more than 18

Projected Racial/Ethnic Structure of the U.S. Population, 2010 - 2060

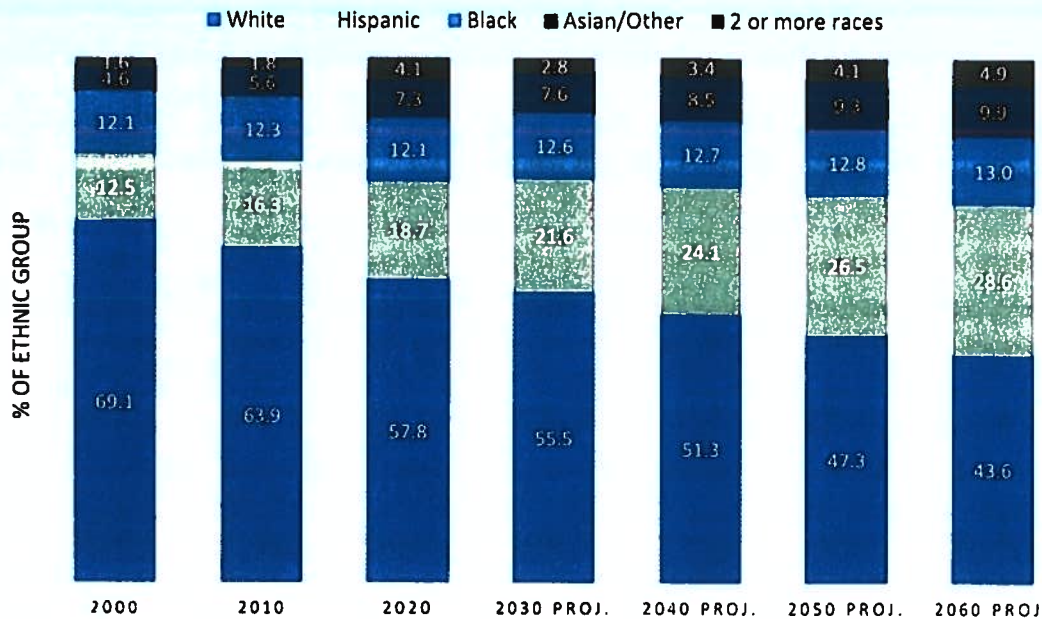


Figure 5 - Projected Racial Structure of the U.S. Population
Source U.S. Census Bureau

The ethnic composition within New York State has shifted between 2010 and 2020. According to 2020 Census data, White individuals comprised approximately 53 percent of the population in 2020, down from 58 percent in 2010, while racial/ethnic minorities comprised approximately 47 percent of State residents. Hispanic individuals are the largest racial/ethnic minority group at nearly 20 percent, followed by Black individuals (13.7 percent), Asian/others (10.8 percent) and those identifying as two or more races (3.6 percent). There are six states that are “majority-minority,” which include California, Hawaii, Maryland, New Mexico, Texas and Nevada.

In Westchester County, White individuals comprised nearly 50 percent of the population in 2020, down from approximately 57 percent in 2010, while racial/ethnic minorities comprised approximately 50 percent of County residents. Hispanic individuals are the largest racial/ethnic minority group at nearly 27 percent, followed by Black individuals (13 percent), Asian/others (7.4 percent) and those identifying as two or more races (3.2 percent).

The ethnic composition of the resident population within the North Salem Central School District has shifted, as well. Between 2010 and 2020, the White population decreased from approximately 89 to 82 percent, while the Hispanic and Asian/other populations grew from 6.9 to 10.8 percent and from 2.4 to 3.1 percent, respectively. Black individuals and those identifying as two or more races each represented less than three percent of the resident population in 2020.

As shown in Table 3, housing turnover in the North Salem Central School District was at the lowest level of the historical period (2011 - 2021) in 2011, when 45 units were sold. Sales increased to the highest level of the period last year in 2021, when 118 units were sold. The median sale price was \$690,100 in 2021; this is 12 percent higher when compared to the previous year. Preliminary data for 2022 indicates continued strong housing activity.

Table 3 - Home Sales in the North Salem CSD 2011 - 2021

Year	Number Sold	Median Price
2011	45	\$635,000
2012	66	\$477,500
2013	74	\$495,000
2014	80	\$532,000
2015	67	\$474,880
2016	77	\$509,500
2017	77	\$580,000
2018	75	\$569,900
2019	64	\$545,000
2020	107	\$615,000
2021	118	\$690,100

Source: NYS Office of Real Property Services

According to the *Joint Center for Housing Studies of Harvard University*, "rental markets across the nation bounced back quickly from the pandemic-induced downturn, with rents rising at a record pace and vacancy rates hitting new lows." Rents were up 12 percent (in professionally managed apartments) in the first quarter of 2022, when compared the previous year. Meanwhile, rental vacancies fell during each quarter of 2021; the vacancy rate of 5.6 percent in the fourth quarter was the lowest quarterly rate reported since 1984.

Several factors have contributed to continued growth in rental households, including the large segment of young adults now in their 20s and 30s who are forming new households, the distribution of federal pandemic relief funds and deferrals of student loan payments. In addition, factors impacting the housing market such as rising interest rates, escalating home prices and the limited supply of homes for sale have resulted in some would-be home buyers staying in rental housing.

In 2020 (latest available data), 85 percent of occupied housing in the North Salem Central School District was owner occupied and 15 percent was renter occupied. This compares to Westchester County, with approximately 81 percent of housing units occupied by an owner and 19 percent occupied by a renter.

D. NON-PUBLIC SCHOOL ENROLLMENT

Census Bureau data indicates that there were 5.3 million K - 12 students, or 10.3 percent of all school-age children, attending private schools in the United States during the 2020-21 school year (latest available data). This represents an increase of more than 16 percent when compared to the prior year. This increase has been attributed to the Pandemic, as some parents opted for full-time in-person instruction offered at most private schools. Prior to the Pandemic, private school enrollment had declined by approximately 112,000 students between 2010 and 2019.

Non-public school enrollment in New York State had been steadily declining in recent years. However, according to data from the *NYS Education Department*, private school enrollment stabilized in the 2021-22 school year, when approximately 382,000 students, or 13.5 percent of school age children, were enrolled in private schools. Within Westchester County, non-public school enrollment has been steadily declining for more than 10 years. Last year, there were 16,238 students (10.6 percent) enrolled in private schools, compared to 2011-12, when 20,921 students, or 12.5 percent of all school age children, attended non-public schools.

This year, 40 North Salem Central School District resident students (3.9 percent) are attending non-public schools. Private school enrollment has declined since 2012, when 68 children, or 5.3 percent of district resident students, attended non-public schools.

After several decades of declining enrollments, the *National Catholic Educational Association* reported that Catholic schools recorded a year-to-year increase of 3.8 percent, or approximately 62,000 students, for the 2021-22 school year. This appears to be reflective of parental dissatisfaction with educational programs offered at local public schools during the Pandemic. In addition, it was reported that Catholic schools also benefited from an increase in school choice programs; currently 33 states and the District of Columbia offer various types of school choice options.

Growth in the number of charter schools throughout the United States has impacted private school enrollment. Charter schools offer a tuition-free alternative to traditional public-school settings, while often providing individualized instruction offered in many private schools. The *National Alliance of Charter Schools* reported that charter schools currently enroll more than 3.4 million children, or 7.2 percent of all public school students, in approximately 7,700 schools. As shown in Figure 7, data from the *National Alliance for Public Charter Schools* shows that charter school enrollment has more than tripled between 2005 and 2019 (latest available data).

E. ENROLLMENT PROJECTION METHODOLOGY

The *Cohort Survival Technique* was used to project the district's enrollment patterns for the next ten years. Three fundamental inputs were essential:

1. Actual enrollment by grade for 2012 - 2022 for the district [Appendix A-2] and each school [Appendix A-8, A-10].
2. Grade-to-grade retention (migration) ratios for each two-grade transition to grades 1 - 12 for the past ten years for the district [Appendix A-2] and each school [Appendix A-8, A-10].
3. Projected kindergarten entering cohorts based on the number of live births in Westchester County, with consideration given to school district births, five years before each year projected [Appendix A-4].

The *Cohort Survival Model* takes into consideration the normal community processes that affect school enrollment, which include:

1. The number of births and fertility rates
2. Typical in and out migration
3. Transfers to and from non-public schools
4. Population variations
5. Resident family characteristics

The enrollment projections contained within this study are based on assumptions generated through the demographic analysis. *This analysis led to the following conjectures:*

1. Population will remain stable due to limited new residential development within the district. However, increased levels of housing turnover may bring younger families into the district. The turnover of approximately 65 - 120 homes each year is anticipated to continue.
2. Kindergarten classes will be maintained close to the levels seen in recent years, relative to housing turnover and continued changes in the population.
3. Non-public school enrollment is expected to remain at approximately 3 - 5 percent of district resident students.

F. ACCURACY OF PREVIOUS PROJECTIONS

A comparison was made between the enrollment projections presented in the 2021-22 Western Suffolk BOCES study and the actual enrollment observed in the 2022-23 school year. As shown in *Appendix A-1* and Table 6, the 2021-22 study projected the 2022-23 K - 12 enrollment at 1,003 students, while there were actually 978 students enrolled. This projection was within 25 students of the actual enrollment, reflecting accuracy within 2.6 percent.

The projections for each grade level showed variations ranging from 1 - 6 students of the actual enrollments. The K - 5 grade configuration was projected within 10 students, or 2.3 percent; the 6 - 8 grade configuration was projected within eight students, or 3.5 percent; and the 9 - 12 grade configuration was projected within seven students, or 2.2 percent, when compared to the actual enrollment.

Table 6 - Accuracy of the Western Suffolk BOCES 2021-22 Projections for 2022-23

Grades	2022-23 Actual	2022-23 Projected	Difference	Projected/Actual
K - 12	978	1,003	25	102.6%
K - 5	436	446	10	102.3%
6 - 8	226	234	8	103.5%
9 - 12	316	323	7	102.2%

District enrollment [Appendix A-2, A-5] consisted of 1,223 students in grades K - 12 in 2012; this was the historical peak enrollment. Subsequently, losses in nine of the last ten years led to the current enrollment of 978 students in 2022. A loss of 245 students, or 20.0 percent, is noted during the historical period.

Gains are projected in five of the next ten years. The forecasted 2032 enrollment of 998 students represents a gain of 20 students, or 2.0 percent, when compared to the current enrollment.

The projected enrollment can be attributed to several factors:

- ☛ **First**, kindergarten enrollment fluctuated within 54 - 82 students per year between 2012 and 2022; there are 70 students enrolled this year. During the next five years kindergarten cohorts are expected to be close to those seen in recent years (70 - 78 students). Beginning in 2027, kindergarten enrollment is projected to be at a slightly lower level, with 68 - 69 students expected each year between 2028 and 2032 [Appendix A-4].
- ☛ **Second**, the incoming kindergarten class was smaller than the exiting twelfth grade class of the previous year in each of the last ten years. Fewer losses due to this displacement are expected during the projection period, with losses of 2 - 14 students per year estimated in five of the next ten years, and gains of 3 - 21 students estimated in the remaining five years [Appendix A-7].
- ☛ **Third**, migration ratios show year-to-year fluctuations. On average, the district gains or maintains students in transition to most grades; average losses are recorded in progression to grades 7, 9, 10, 11, & 12 [Appendix A-2].
- ☛ **Fourth**, the average grade level size decreased in grades 1 - 12 during 2017 - 2022 as compared to 2012 - 2017. Grade level size decreases are anticipated in grades 6 - 12 during 2022 - 2027. Grade level size decreases are anticipated in grades K- 3, 11 and 12 during 2027 - 2032 [Appendix A-7].

MIDDLE GRADES (6 - 8) ENROLLMENT *[Appendix A-3, A-6]*

North Salem Middle School/High School *[Appendix A-10, A-11, A-12]*

Enrollment in the middle grades (6 - 8) at North Salem Middle School/High School consisted of 286 students in 2012. Gains in the next two years resulted in the historical peak enrollment of 308 students in 2014. Subsequently, losses in six of the last eight years led to the current enrollment of 226 students in 2022. A loss of 60 students, or 21.0 percent, is noted during the historical period.

Enrollment is projected to fluctuate but overall remain relatively stable, ranging within 217 - 254 students during the next ten years. The projected 2032 enrollment of 250 students represents an overall gain of 24 students, when compared to the current enrollment.

Enrollment in the high school grades (9 - 12) consisted of 407 students in 2012; this was the historical peak enrollment. Subsequently, losses in seven of the last ten years led to the current enrollment of 316 students in 2022. A loss of 91 students, or 22.4 percent, is noted during the historical period.

Enrollment is projected to fluctuate but overall remain relatively stable, ranging within 267 - 303 students during the next ten years. The projected 2032 enrollment of 303 students represents an overall loss of 13 students, when compared to the current enrollment.

North Salem Middle School/High School displays the average trend to lose students in transition to grades 7, and 9 - 12, and maintain students in transition to eighth grade. The incoming sixth grade class is expected to be larger than the graduating twelfth grade of the previous year in seven of the next ten years, minimizing the losses occurring through transition. These factors will contribute to the projected enrollment pattern.

Appendix A

**NORTH SALEM CENTRAL SCHOOL DISTRICT
HISTORICAL DISTRICT ENROLLMENT**

GRADE	Oct-12	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22
KINDERGARTEN	62	64	77	69	66	54	69	63	68	82	70
FIRST	92	61	69	74	74	63	61	69	70	73	82
SECOND	75	97	62	68	76	78	66	62	71	76	71
THIRD	94	74	101	59	77	74	77	72	64	71	74
FOURTH	97	91	80	93	58	79	76	80	74	66	70
FIFTH	109	101	98	85	96	60	85	78	73	79	67
SIXTH	102	113	94	96	89	97	57	92	78	74	79
SEVENTH	94	101	112	91	96	91	96	59	88	76	71
EIGHTH	89	92	102	110	94	97	96	97	63	87	73
NINTH	98	82	89	97	106	90	92	94	91	62	82
TENTH	103	100	82	92	96	112	85	91	93	89	55
ELEVENTH	88	101	96	86	95	96	110	83	90	90	89
TWELFTH	117	87	100	95	84	92	93	104	83	95	89
UNGRADED	3	0	0	0	0	0	0	2	9	5	6
TOTAL	1,223	1,164	1,162	1,115	1,107	1,083	1,063	1,046	1,015	1,025	978
CHANGE		-59	-2	-47	-8	-24	-20	-17	-31	10	-47
% CHANGE		-4.8%	-0.2%	-4.0%	-0.7%	-2.2%	-1.8%	-1.6%	-3.0%	1.0%	-4.6%
OUT OF DISTRICT (OOD) PLACEMENTS	19	15	13	13	15	14	12	8	13	12	
TOTAL w/ OOD	1,242	1,179	1,175	1,128	1,122	1,097	1,075	1,054	1,028	1,037	
MIGRATION	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	AVERAGE
K - 1	98.4%	107.8%	96.1%	107.2%	95.5%	113.0%	100.0%	111.1%	107.4%	100.0%	104.6%
1 - 2	105.4%	101.6%	98.6%	102.7%	105.4%	104.8%	101.6%	102.9%	108.6%	97.3%	103.0%
2 - 3	98.7%	104.1%	95.2%	113.2%	97.4%	98.7%	109.1%	103.2%	100.0%	97.4%	100.2%
3 - 4	96.8%	108.1%	92.1%	98.3%	102.6%	102.7%	103.9%	102.8%	103.1%	98.6%	102.2%
4 - 5	104.1%	107.7%	106.3%	103.2%	103.4%	107.6%	102.6%	91.3%	106.8%	101.5%	103.6%
5 - 6	103.7%	93.1%	98.0%	104.7%	101.0%	95.0%	108.2%	100.0%	101.4%	100.0%	100.5%
6 - 7	99.0%	99.1%	96.8%	100.0%	102.2%	99.0%	103.5%	95.7%	97.4%	95.9%	97.0%
7 - 8	97.9%	101.0%	98.2%	103.3%	101.0%	105.5%	101.0%	106.8%	98.9%	96.1%	99.8%
8 - 9	92.1%	96.7%	95.1%	96.4%	95.7%	94.8%	97.9%	93.8%	98.4%	94.3%	96.1%
9 - 10	102.0%	100.0%	103.4%	99.0%	105.7%	94.4%	98.9%	98.9%	97.8%	88.7%	98.6%
10 - 11	98.1%	96.0%	104.9%	103.3%	100.0%	98.2%	97.6%	98.9%	96.8%	100.0%	98.6%
11 - 12	98.9%	99.0%	99.0%	97.7%	96.8%	96.9%	94.5%	100.0%	105.6%	98.9%	98.6%

NORTH SALEM CENTRAL SCHOOL DISTRICT
KINDERGARTEN PROJECTIONS

Birth Year	Births		SD	Enrollment Year	District K	Ratios	
	Westchester & Putnam Counties	K/ 2 cnty births					
2007	12,893	66	2012	62	0.0048		
2008	12,501	55	2013	64	0.0051		
2009	12,037	63	2014	77	0.0064		
2010	12,035	45	2015	69	0.0057		
2011	11,585	42	2016	66	0.0057		
2012	11,266	43	2017	54	0.0048		
2013	11,359	65	2018	69	0.0061		
2014	11,466	47	2019	63	0.0055		
2015	11,452	47	2020	68	0.0059		
2016	11,090	58	2021	82	0.0074		
2017	11,227	41	2022	70	0.0062		
2018	10,956	51	2023	75			
2019	10,703	58	2024	78			
prelim. 2020	10,425	53	2025	74			
est. 2021	10,685		2026	71			
est. 2022	10,533		2027	70			
est. 2023	10,437		2028	69			
est. 2024	10,404		2029	69			
est. 2025	10,345		2030	69			
est. 2026	10,285		2031	68		0.0058	
est. 2027	10,226		2032	68		historical average	

Note: 2007-2019: finalized births reported by DOH@NYS

Note: 2020: Westchester county births - reported by the CDC, Putnam county births - WSBoces estimate; SD births - preliminary count received from DOH@NYS

NORTH SALEM CENTRAL SCHOOL DISTRICT
PROJECTED DISTRICT ENROLLMENT BY GRADE CONFIGURATION

GRADE	Oct-22 Actual	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32
KINDERGARTEN	70	75	78	74	71	70	69	69	69	68	68
FIRST	82	73	78	82	77	74	73	72	72	72	71
SECOND	71	84	75	80	84	79	76	75	74	74	74
THIRD	74	71	84	75	80	84	79	76	75	74	74
FOURTH	70	76	73	86	77	82	86	81	78	77	76
FIFTH	67	73	79	76	89	80	85	89	84	81	80
UNGRADED	2	2	2	2	2	2	2	2	2	2	2
TOTAL K - 5	436	454	469	475	480	471	470	464	454	448	445
CHANGE	18	15	15	6	5	-9	-1	-6	-10	-6	-3
% CHANGE	4.1%	3.3%	3.3%	1.3%	1.1%	-1.9%	-0.2%	-1.3%	-2.2%	-1.3%	-0.7%
SIXTH	79	67	73	79	76	89	80	85	89	84	81
SEVENTH	71	77	65	71	77	74	86	78	82	86	81
EIGHTH	73	71	77	65	71	77	74	86	78	82	86
UNGRADED	3	2	2	2	2	2	2	2	2	2	2
TOTAL 6 - 8	226	217	217	217	226	242	242	251	251	254	250
CHANGE	-9	0	0	0	9	16	0	9	0	3	-4
% CHANGE	-4.0%	0.0%	0.0%	0.0%	4.1%	7.1%	0.0%	3.7%	0.0%	1.2%	-1.6%
NINTH	82	70	68	74	62	68	74	71	83	75	79
TENTH	55	81	69	67	73	61	67	73	70	82	74
ELEVENTH	89	54	80	68	66	72	60	66	72	69	81
TWELFTH	89	88	53	79	67	65	71	59	65	71	68
UNGRADED	1	1	1	1	1	1	1	1	1	1	1
TOTAL 9 - 12	316	294	271	289	269	267	273	270	291	298	303
CHANGE	-22	-22	-23	18	-20	-2	6	-3	21	7	5
% CHANGE	-7.0%	-7.8%	-7.8%	6.6%	-6.9%	-0.7%	2.2%	-1.1%	7.8%	2.4%	1.7%
TOTAL 6 - 12	542	511	488	506	495	509	515	521	542	552	553
CHANGE	-31	-31	-23	18	-11	14	6	6	21	10	1
% CHANGE	-5.7%	-5.7%	-4.5%	3.7%	-2.2%	2.8%	1.2%	1.2%	4.0%	1.8%	0.2%
TOTAL K - 12	978	965	957	981	975	980	985	985	996	1,000	998
CHANGE	-13	-13	-8	24	-6	5	5	0	11	4	-2
% CHANGE	-1.3%	-1.3%	-0.8%	2.5%	-0.6%	0.5%	0.5%	0.0%	1.1%	0.4%	-0.2%

PEQUENAKONCK ELEMENTARY SCHOOL
HISTORICAL ENROLLMENT

GRADE	Oct-12	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22
KINDERGARTEN	62	64	77	69	66	54	69	63	68	82	70
FIRST	92	61	69	74	74	63	61	69	70	73	82
SECOND	75	97	62	68	76	78	66	62	71	76	71
THIRD	94	74	101	59	77	74	77	72	64	71	74
FOURTH	97	91	80	93	58	79	76	80	74	66	70
FIFTH	109	101	98	85	96	60	85	78	73	79	67
UNGRADED	1	0	0	0	0	0	0	2	6	1	2
TOTAL	530	488	487	448	447	408	434	426	426	448	436
% CHANGE		-7.9%	-0.2%	-8.0%	-0.2%	-8.7%	6.4%	-1.8%	0.0%	5.2%	-2.7%
MIGRATION	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	AVERAGE
K - 1	98.4%	107.8%	96.1%	107.2%	95.5%	113.0%	100.0%	111.1%	107.4%	100.0%	104.6%
1 - 2	105.4%	101.6%	98.6%	102.7%	105.4%	104.8%	101.6%	102.9%	108.6%	97.3%	103.0%
2 - 3	98.7%	104.1%	95.2%	113.2%	97.4%	98.7%	109.1%	103.2%	100.0%	97.4%	100.2%
3 - 4	96.8%	108.1%	92.1%	98.3%	102.6%	102.7%	103.9%	102.8%	103.1%	98.6%	102.2%
4 - 5	104.1%	107.7%	106.3%	103.2%	103.4%	107.6%	102.6%	91.3%	106.8%	101.5%	103.6%

PEQUENAKONCK ELEMENTARY SCHOOL
PROJECTED ENROLLMENT

GRADE	Oct-22	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32
KINDERGARTEN	70	75	78	74	71	70	69	69	69	68	68
FIRST	82	73	78	82	77	74	73	72	72	72	71
SECOND	71	84	75	80	84	79	76	75	74	74	74
THIRD	74	71	84	75	80	84	79	76	75	74	74
FOURTH	70	76	73	86	77	82	86	81	78	77	76
FIFTH	67	73	79	76	89	80	85	89	84	81	80
UNGRADED	2	2	2	2	2	2	2	2	2	2	2
TOTAL	436	454	469	475	480	471	470	464	454	448	445
% CHANGE		4.1%	3.3%	1.3%	1.1%	-1.9%	-0.2%	-1.3%	-2.2%	-1.3%	-0.7%

**NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL
HISTORICAL ENROLLMENT**

GRADE	Oct-12	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22
SIXTH	102	113	94	96	89	97	57	92	78	74	79
SEVENTH	94	101	112	91	96	91	96	59	88	76	71
EIGHTH	89	92	102	110	94	97	96	97	63	87	73
UNGRADED	1	0	0	0	0	0	0	0	0	3	3
TOTAL 6 - 8	286	306	308	297	279	285	249	248	229	240	226
% CHANGE		7.0%	0.7%	-3.6%	-6.1%	2.2%	-12.6%	-0.4%	-7.7%	4.8%	-5.8%
NINTH	98	82	89	97	106	90	92	94	91	62	82
TENTH	103	100	82	92	96	112	85	91	93	89	55
ELEVENTH	88	101	96	86	95	96	110	83	90	90	89
TWELFTH	117	87	100	95	84	92	93	104	83	95	89
UNGRADED	1	0	0	0	0	0	0	0	3	1	1
TOTAL 9 - 12	407	370	367	370	381	390	380	372	360	337	316
% CHANGE		-9.1%	-0.8%	0.8%	3.0%	2.4%	-2.6%	-2.1%	-3.2%	-6.4%	-6.2%
TOTAL 6 - 12	693	676	675	667	660	675	629	620	589	577	542
% CHANGE		-2.5%	-0.1%	-1.2%	-1.0%	2.3%	-6.8%	-1.4%	-5.0%	-2.0%	-6.1%
MIGRATION	12 - 13	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	AVERAGE
6 - 7	99.0%	99.1%	96.8%	100.0%	102.2%	99.0%	103.5%	95.7%	97.4%	95.9%	97.0%
7 - 8	97.9%	101.0%	98.2%	103.3%	101.0%	105.5%	101.0%	106.8%	98.9%	96.1%	99.8%
8 - 9	92.1%	96.7%	95.1%	96.4%	95.7%	94.8%	97.9%	93.8%	98.4%	94.3%	96.1%
9 - 10	102.0%	100.0%	103.4%	99.0%	105.7%	94.4%	98.9%	98.9%	97.8%	88.7%	98.6%
10 - 11	98.1%	96.0%	104.9%	103.3%	100.0%	98.2%	97.6%	98.9%	96.8%	100.0%	98.6%
11 - 12	98.9%	99.0%	99.0%	97.7%	96.8%	96.9%	94.5%	100.0%	105.6%	98.9%	98.6%

NORTH SALEM MIDDLE SCHOOL/HIGH SCHOOL

SECTIONAL ANALYSIS FOR REGULAR INSTRUCTION OF GRADES 6 - 12

based on maximum class sizes of 26 for grades 6 - 12

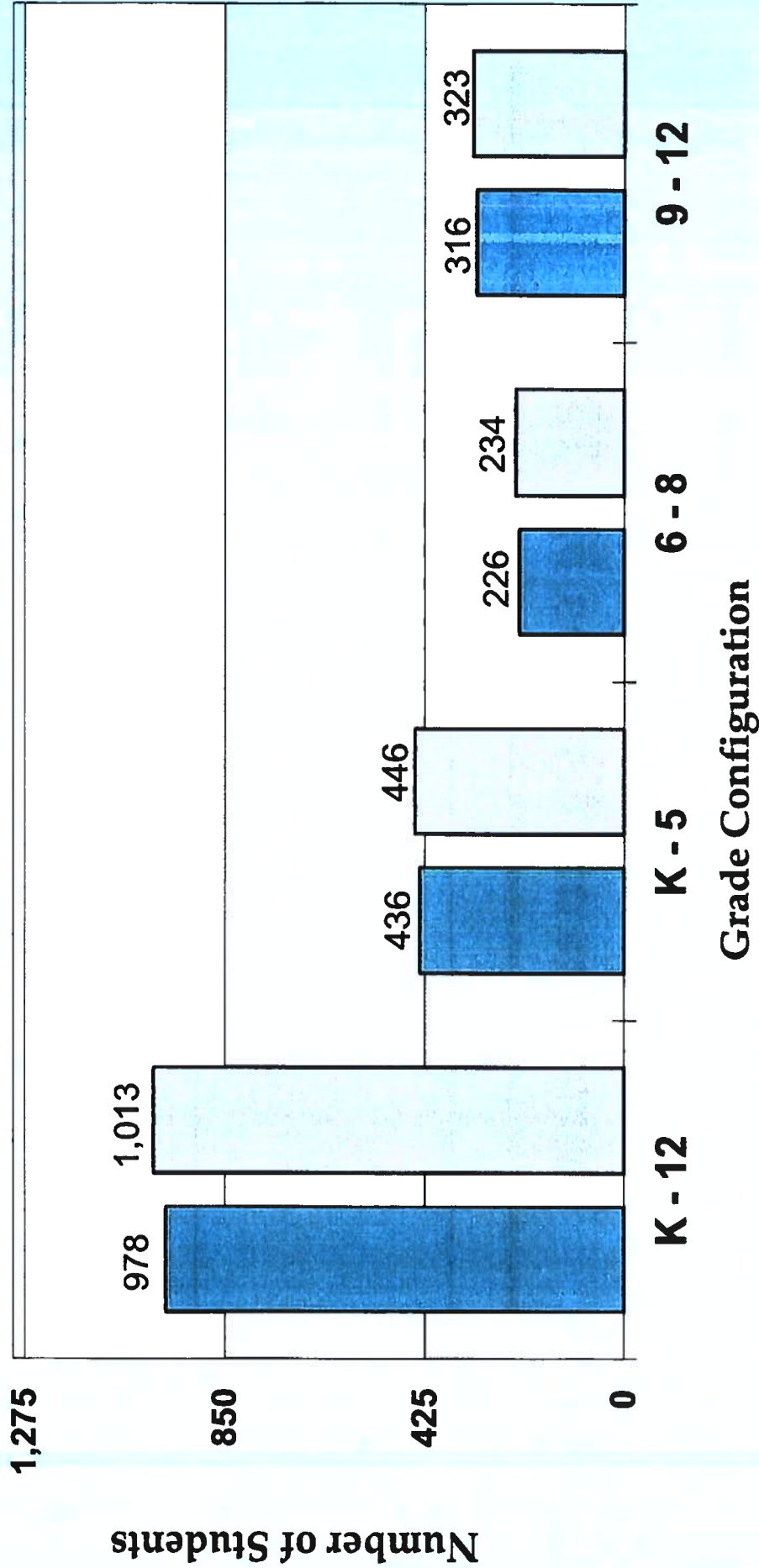
GRADE	Oct-22	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32
Sixth - Eighth (26)	217	217	217	217	226	242	242	251	251	254	250
# of Core Rooms	9	9	9	9	9	10	10	10	10	10	10
Avg Section Size	24.1	24.1	24.1	24.1	25.1	24.2	24.2	25.1	25.1	25.4	25.0
Core Rooms = ELA, Math, Science, Social Studies, Language, Health, Computer, Special Ed											
Ninth - Twelfth (26)	294	271	289	269	267	273	270	291	298	303	
# of Core Rooms	12	11	12	11	11	11	11	12	12	12	
Avg Section Size	24.5	24.6	24.1	24.5	24.3	24.8	24.5	24.3	24.8	25.3	
Core Rooms = ELA, Math, Science, Social Studies, Language, Health, Computer, Special Ed											
Total 6 - 12 Enrollment	511	488	506	495	509	515	521	542	552	553	
Total 6 - 12 Core Rooms	21	20	21	20	21	21	21	22	22	22	
Avg Section Size	24.3	24.4	24.1	24.8	24.2	24.5	24.8	24.7	25.1	25.1	

Note: The boxed cells indicate the average section size is approaching the maximum class size for the grade level.

North Salem Central School District

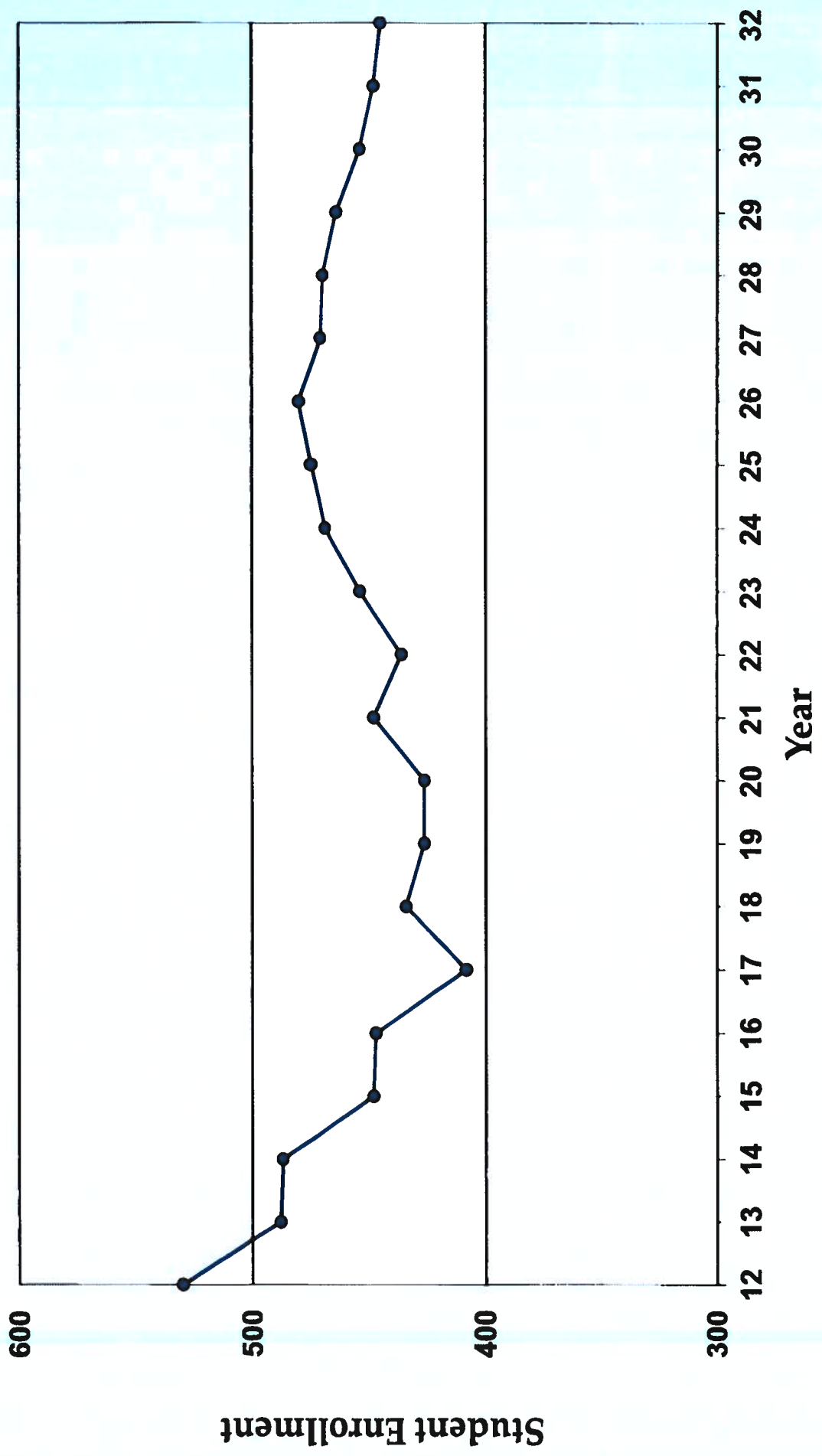
Accuracy of 2021-22 Western Suffolk BOCES Projections for 2022-23

2022-23 Enrollment



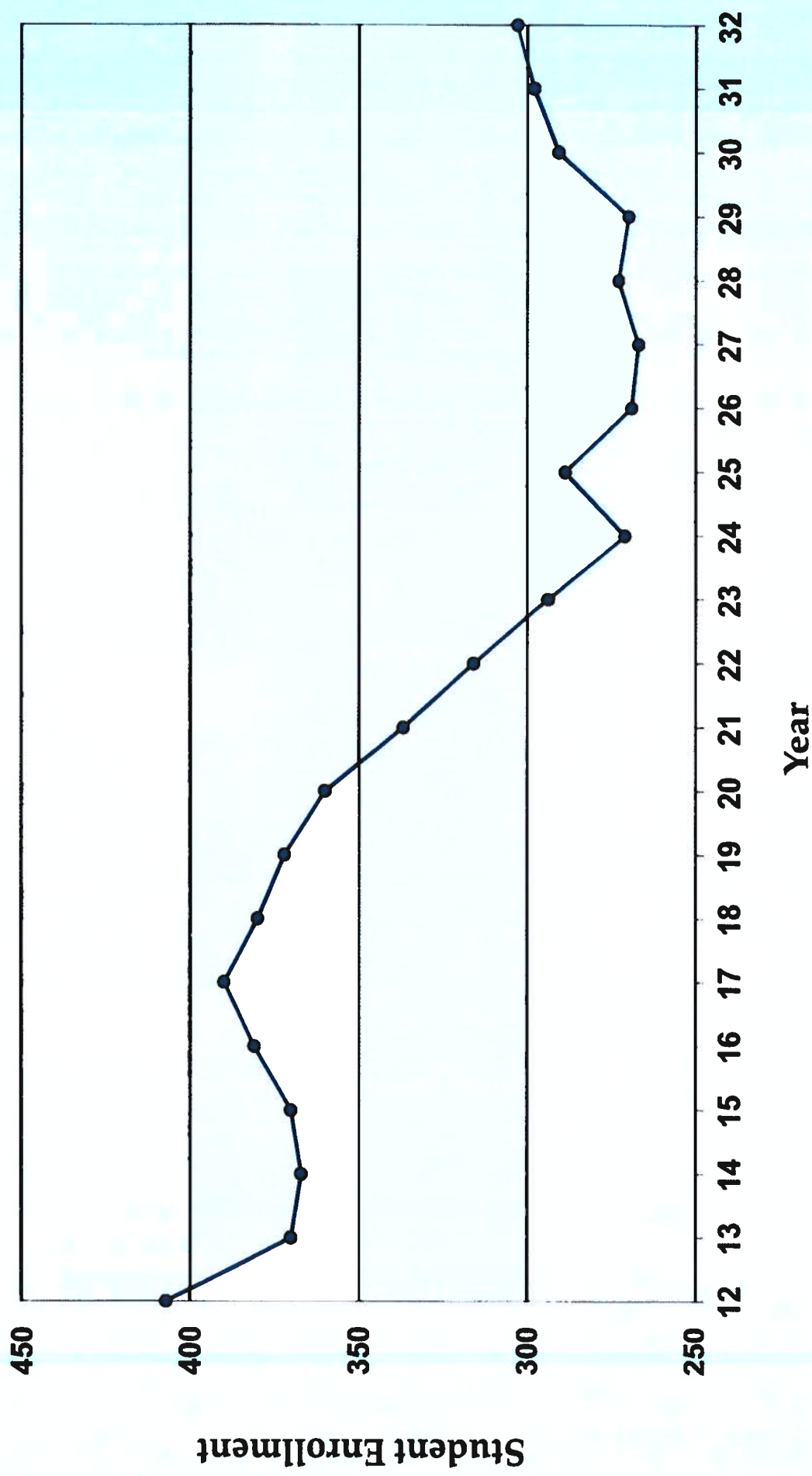
North Salem Central School District

Enrollment: Grades K - 5



North Salem Central School District

Enrollment: Grades 9 - 12





Division of Instructional Support Services

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